Referral for Applied Behavior Analysis

This resource is provided as a guide and courtesy only. Providers are not required to use this resource, the included checklists, sample treatment plan, or the sample treatment plan update.

As part of the Comprehensive Autism Care Demonstration, TRICARE requires a complete referral for Applied Behavior Analysis (ABA) that includes a definitive diagnosis of ASD from an approved ASD diagnosing provider (Primary Care Manager (PCM)) or specialized ASD diagnosing provider, to include a validated assessment tool and results submitted to the contractor. The DSM criteria must be documented in the DSM-5 diagnostic checklist. The complete referral must be submitted and approved prior to the commencement of ABA services.

This instruction outlines the minimum documentation criteria required for the initial and reauthorization requests for ABA services submitted to Humana Military. Providers are not required to use this form; however failure to provide necessary clinical information may result in delays, terminations of authorized care, and denials for pended claims. For complete guidance, please reference *TRICARE Operations Manual, Chapter 18, Section 4.*

Patient name:	
DOB (mm-dd-yyyy):	DoD benefit #:
Referring provider:	
Tax ID/NPI:	
ASD diagnosis including symptom severity level:	
Medical/Psychological co-morbidities:	
	Initial ASD diagnosis date:

Note: If the beneficiary was first diagnosed with ASD at age eight years or older a specialized ASD diagnosing provider evaluation is required.

If patient is dependent of service member, is he/she registered in Extended Care Health Option (ECHO)? 🗌 Yes 🛛 No

Service(s) requested:

Units	Frequency (per day/ week/month)	CPT code	Description
		97151	Includes behavior identification assessment and treatment plan, to include 1 one unit for each completed outcome measures. Outcome measures include the PDDBI, PSI/SIPA, Vineland-3 and SRS-2.

Note: Please review the TRICARE Operations Manual and the CPT Code crosswalk for any maximum units billed or frequency limitations.





Clinical diagnosis: DSM-5 diagnostic checklist

Patient name:	DOB:	Sponsor ID:			
DSM-5 criteria				n Spe isord	ectrum der
Note: If the individual has a well-established DSM-IV diagnosis of a PDD-NOS, please check this box. Complete the below checklist to r Spectrum Disorder.					
A. Persistent deficits in social communication and social interact by the following, currently or by history (all 3 must be met):	tion across multiple co	ontexts, as manifested	Presen	it F	Not present
 Deficits in social-emotional reciprocity, ranging, for example, of normal back-and-forth conversation; to reduced sharing o initiate or respond to social interactions. 					
 Deficits in nonverbal communicative behaviors used for social poorly integrated verbal and nonverbal communication; to al language or deficits in understanding and use of gestures; to nonverbal communication. 	bnormalities in eye con	itact and body			
 Deficits in developing, maintaining, and understanding relation adjusting behavior to suit various social contexts; to difficultion friends; to absence of interest in peers. 		-			
Social communication domain severity rating (check one)[see			(1)	(2)	(3)
(1) Requires support (2) Substantial support	(3) Very substantial sur	oport			
 (1) Requires support (2) Substantial support B. Restricted, repetitive patterns of behavior, interests, or activit the following, currently or by history: 			Presen		Not present
B. Restricted, repetitive patterns of behavior, interests, or activit	ies as manifested by a or speech (e.g., simple	t least two of			Not
 B. Restricted, repetitive patterns of behavior, interests, or activit the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of objects, 	ies as manifested by a or speech (e.g., simple uses). ritualized patterns of ve with transitions, rigid t	t least two of motor stereotypies, erbal or nonverbal	Presen		Not present
 B. Restricted, repetitive patterns of behavior, interests, or activit the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of objects, lining up toys or flipping objects, echolalia, idiosyncratic phra 2. Insistence on sameness, inflexible adherence to routines, or behavior (e.g., extreme distress at small changes, difficulties 	ies as manifested by a or speech (e.g., simple ises). ritualized patterns of ve with transitions, rigid t very day). sity or focus (e.g., stror	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or	Presen		Not present
 B. Restricted, repetitive patterns of behavior, interests, or activit the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of objects, lining up toys or flipping objects, echolalia, idiosyncratic phra 2. Insistence on sameness, inflexible adherence to routines, or behavior (e.g., extreme distress at small changes, difficulties greeting rituals, need to take same route or eat same food ex 3. Highly restricted, fixated interests that are abnormal in intended 	ies as manifested by a or speech (e.g., simple ises). ritualized patterns of ve with transitions, rigid t very day). sity or focus (e.g., stror ed or perseverative inte in sensory aspects of th e to specific sounds or	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). ne environment (e.g.,	Presen		Not present
 B. Restricted, repetitive patterns of behavior, interests, or activit the following, currently or by history: Stereotyped or repetitive motor movements, use of objects, lining up toys or flipping objects, echolalia, idiosyncratic phra Insistence on sameness, inflexible adherence to routines, or behavior (e.g., extreme distress at small changes, difficulties greeting rituals, need to take same route or eat same food ex Highly restricted, fixated interests that are abnormal in intempreoccupation with unusual objects, excessively circumscribe Hyper-or hyporeactivity to sensory input or unusual interest apparent indifference to pain/temperature, adverse response smelling or touching of objects, visual fascination with lights 	ies as manifested by a or speech (e.g., simple ises). ritualized patterns of ve with transitions, rigid t very day). sity or focus (e.g., stror ed or perseverative inte in sensory aspects of th e to specific sounds or or movement). [see DSM-5 page 52 fo	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). ne environment (e.g., textures, excessive r severity description]):	Presen	(2)	Not present
 B. Restricted, repetitive patterns of behavior, interests, or activit the following, currently or by history: Stereotyped or repetitive motor movements, use of objects, lining up toys or flipping objects, echolalia, idiosyncratic phra Insistence on sameness, inflexible adherence to routines, or behavior (e.g., extreme distress at small changes, difficulties greeting rituals, need to take same route or eat same food ex Highly restricted, fixated interests that are abnormal in intempreoccupation with unusual objects, excessively circumscribe Hyper-or hyporeactivity to sensory input or unusual interest apparent indifference to pain/temperature, adverse response smelling or touching of objects, visual fascination with lights 	ies as manifested by a or speech (e.g., simple ises). ritualized patterns of ve with transitions, rigid t very day). sity or focus (e.g., stror ed or perseverative inte in sensory aspects of th e to specific sounds or or movement). [see DSM-5 page 52 fo	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). ne environment (e.g., textures, excessive r severity description]):	Presen		Not present
 B. Restricted, repetitive patterns of behavior, interests, or activit the following, currently or by history: Stereotyped or repetitive motor movements, use of objects, lining up toys or flipping objects, echolalia, idiosyncratic phra Insistence on sameness, inflexible adherence to routines, or behavior (e.g., extreme distress at small changes, difficulties greeting rituals, need to take same route or eat same food evants and the preoccupation with unusual objects, excessively circumscribe Hyper-or hyporeactivity to sensory input or unusual interest apparent indifference to pain/temperature, adverse responses smelling or touching of objects, visual fascination with lights Restricted, repetitive behaviors domain severity rating (check one) (1) Requires support (2) Substantial support Symptoms must be present in the early developmental period (beta) 	ies as manifested by a or speech (e.g., simple ises). ritualized patterns of ve with transitions, rigid t very day). sity or focus (e.g., stror ed or perseverative inte in sensory aspects of th e to specific sounds or or movement). Isee DSM-5 page 52 fo (3) Very substantial sup out may not become ful	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). ne environment (e.g., textures, excessive r severity description]): oport	Presen	(2)	Not present
 B. Restricted, repetitive patterns of behavior, interests, or activit the following, currently or by history: Stereotyped or repetitive motor movements, use of objects, lining up toys or flipping objects, echolalia, idiosyncratic phra Insistence on sameness, inflexible adherence to routines, or behavior (e.g., extreme distress at small changes, difficulties greeting rituals, need to take same route or eat same food ex Highly restricted, fixated interests that are abnormal in intempreoccupation with unusual objects, excessively circumscribe Hyper-or hyporeactivity to sensory input or unusual interest apparent indifference to pain/temperature, adverse response smelling or touching of objects, visual fascination with lights Restricted, repetitive behaviors domain severity rating (check one) (1) Requires support (2) Substantial support 	ies as manifested by a or speech (e.g., simple ises). ritualized patterns of ve with transitions, rigid t very day). sity or focus (e.g., stror ed or perseverative inte in sensory aspects of th e to specific sounds or or movement). Ifsee DSM-5 page 52 fo (3) Very substantial sup out may not become ful d strategies later in life)	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). ne environment (e.g., textures, excessive r severity description]): oport ly manifest until social b.	Presen	(2)	Not present





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Clinical diagnosis: DSM-5 diagnostic checklist

DSM-5 criteria		
Autism Spectrum Disorder criteria met?	Yes	No
With or without intellectual impairment?	With	Without
With or without language impairment?	With	Without

Known comorbid conditions (medical/genetic/neurodevelopmental diagnosis; mental/behavioral diagnosis; other)

Date of diagnosis:		
Provider name:	 	
Provider credentials:	 	
Signature:	 Date:	

How to submit: Civilian providers and military hospitals or clinics should submit via provider self-service at **HumanaMilitary.com** or fax to (877) 378-2316.





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