Clinical diagnosis: DSM-5 diagnostic checklist

Patient name:	DOB:	Sponsor ID:			
DSM-5 criteria				n Spe isord	ectrum ler
Note: If the individual has a well-established DSM-IV diagnosis o PDD-NOS, please check this box. Complete the below checklist to Spectrum Disorder.					
A. Persistent deficits in social communication and social intera by the following, currently or by history (all 3 must be met):	action across multiple co	ontexts, as manifested	Presen	ıt p	Not present
 Deficits in social-emotional reciprocity, ranging, for exampl of normal back-and-forth conversation; to reduced sharing initiate or respond to social interactions. 					
 Deficits in nonverbal communicative behaviors used for so poorly integrated verbal and nonverbal communication; to language or deficits in understanding and use of gestures; nonverbal communication. 	abnormalities in eye cor	ntact and body			
 Deficits in developing, maintaining, and understanding rela adjusting behavior to suit various social contexts; to difficu friends; to absence of interest in peers. 					
Social communication domain severity rating (check one)[se		verity description]):	(1)	(2)	(3)
(1) Requires support (2) Substantial support	(3) Verv substantial sui	oport			
 (1) Requires support (2) Substantial support B. Restricted, repetitive patterns of behavior, interests, or activithe following, currently or by history: 			Presen		Not present
B. Restricted, repetitive patterns of behavior, interests, or activ	vities as manifested by a s, or speech (e.g., simple	t least two of			Not
 B. Restricted, repetitive patterns of behavior, interests, or activities the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of object 	vities as manifested by a s, or speech (e.g., simple irases). or ritualized patterns of v es with transitions, rigid t	t least two of motor stereotypies, erbal or nonverbal	Presen		Not present
 B. Restricted, repetitive patterns of behavior, interests, or activities the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of object lining up toys or flipping objects, echolalia, idiosyncratic phenomena in the same set of the s	vities as manifested by a s, or speech (e.g., simple irases). or ritualized patterns of ve es with transitions, rigid t every day). ensity or focus (e.g., stror	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or	Presen		Not present
 B. Restricted, repetitive patterns of behavior, interests, or active the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of object lining up toys or flipping objects, echolalia, idiosyncratic phenavior (e.g., extreme distress at small changes, difficultieg greeting rituals, need to take same route or eat same food 3. Highly restricted, fixated interests that are abnormal in interests. 	vities as manifested by a s, or speech (e.g., simple irases). or ritualized patterns of vi- es with transitions, rigid t every day). ensity or focus (e.g., stror bed or perseverative inte- st in sensory aspects of the nse to specific sounds or	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). he environment (e.g.,	Presen		Not present
 B. Restricted, repetitive patterns of behavior, interests, or active the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of object lining up toys or flipping objects, echolalia, idiosyncratic phenavior (e.g., extreme distress at small changes, difficultie greeting rituals, need to take same route or eat same food 3. Highly restricted, fixated interests that are abnormal in interpreoccupation with unusual objects, excessively circumscrification with unusual objects, excessively circumscrification of the preoccupation with unusual objects, excessively circumscrification of the previous of the previou	vities as manifested by a s, or speech (e.g., simple irases). or ritualized patterns of vi- es with transitions, rigid t every day). ensity or focus (e.g., stror bed or perseverative inte st in sensory aspects of the nse to specific sounds or ts or movement). hep[see DSM-5 page 52 for	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). he environment (e.g., textures, excessive r severity description]):	Presen	(2)	Not present
 B. Restricted, repetitive patterns of behavior, interests, or active the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of object lining up toys or flipping objects, echolalia, idiosyncratic phenavior (e.g., extreme distress at small changes, difficultie greeting rituals, need to take same route or eat same food 3. Highly restricted, fixated interests that are abnormal in interpret preoccupation with unusual objects, excessively circumscrift. 4. Hyper-or hyporeactivity to sensory input or unusual interests apparent indifference to pain/temperature, adverse resports smelling or touching of objects, visual fascination with light 	vities as manifested by a s, or speech (e.g., simple irases). or ritualized patterns of vi- es with transitions, rigid t every day). ensity or focus (e.g., stror bed or perseverative inte st in sensory aspects of the nse to specific sounds or ts or movement). hep[see DSM-5 page 52 for	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). he environment (e.g., textures, excessive r severity description]):	Presen	nt p	Not present
 B. Restricted, repetitive patterns of behavior, interests, or active the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of object lining up toys or flipping objects, echolalia, idiosyncratic phenavior (e.g., extreme distress at small changes, difficultie greeting rituals, need to take same route or eat same food 3. Highly restricted, fixated interests that are abnormal in interpreoccupation with unusual objects, excessively circumscrification with unusual objects, excessively circumscrification of the preoccupation with unusual objects, excessively circumscrification of the previous of the previou	vities as manifested by a s, or speech (e.g., simple irases). or ritualized patterns of ve es with transitions, rigid t every day). ensity or focus (e.g., stror bed or perseverative inte st in sensory aspects of the nse to specific sounds or ts or movement). (3) Very substantial sup (but may not become ful	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). he environment (e.g., textures, excessive r severity description]): oport	Presen	(2)	Not present
 B. Restricted, repetitive patterns of behavior, interests, or active the following, currently or by history: 1. Stereotyped or repetitive motor movements, use of object lining up toys or flipping objects, echolalia, idiosyncratic ph 2. Insistence on sameness, inflexible adherence to routines, or behavior (e.g., extreme distress at small changes, difficultied greeting rituals, need to take same route or eat same food 3. Highly restricted, fixated interests that are abnormal in interpreoccupation with unusual objects, excessively circumscrif 4. Hyper-or hyporeactivity to sensory input or unusual interest apparent indifference to pain/temperature, adverse resportsmelling or touching of objects, visual fascination with light Restricted, repetitive behaviors domain severity rating (check on (1) Requires support (2) Substantial support C. Symptoms must be present in the early developmental period 	vities as manifested by a s, or speech (e.g., simple irases). or ritualized patterns of ve es with transitions, rigid t every day). ensity or focus (e.g., stror bed or perseverative inte st in sensory aspects of the nse to specific sounds or ts or movement). be][see DSM-5 page 52 fo (3) Very substantial sup (but may not become ful ned strategies later in life	t least two of motor stereotypies, erbal or nonverbal hinking patterns, ng attachment to or erests). he environment (e.g., textures, excessive r severity description]): oport ly manifest until social).	Presen	(2)	Not present





Clinical diagnosis: DSM-5 diagnostic checklist

DSM-5 criteria		
Autism Spectrum Disorder criteria met?	Yes	No
With or without intellectual impairment?	With	Without
With or without language impairment?	With	Without

Known comorbid conditions (medical/genetic/neurodevelopmental diagnosis; mental/behavioral diagnosis; other)

Date of diagnosis:		
Provider name:	 	
Provider credentials:	 	
Signature:	 Date:	

How to submit: Civilian providers and military hospitals or clinics should submit via provider self-service at **HumanaMilitary.com** or fax to (877) 378-2316.





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